

Dieck Elementary

Swartz Creek Community Schools

Report of Student Progress/Performance

Student: _____

School/Year: 2008-2009

Standards/Proficiency Key: <input type="checkbox"/> 4 = Exceeding expectations <input type="checkbox"/> 3 = Progressing as expected <input type="checkbox"/> 2 = Needs to improve <input type="checkbox"/> 1 = Area of concern <input type="checkbox"/> S = Satisfactory <input type="checkbox"/> N = Needs improvement <input type="checkbox"/> U = Unsatisfactory <input type="checkbox"/> / = Not Assessed at this time	Reading Level <input type="checkbox"/> + = Above grade level <input type="checkbox"/> / = At grade level <input type="checkbox"/> - = Below grade level	Stages Key <input type="checkbox"/> P = Pre-emergent <input type="checkbox"/> E = Emergent <input type="checkbox"/> D = Developing <input type="checkbox"/> F = Fluent
---	---	---

Literacy/Language	MP1	MP2	MP3	MP4
Reading Level				
Reading Stage				
Writing Stage				
Comprehension				
Accurately retells a narrative story				
Accurately retells an informational story				
Listening & Speaking				
Listens to and gives others a chance to speak				
Student responses reflect comprehension				
Communicates experiences and ideas effectively				
Contributes to group discussion				
Listens during instruction				
Word Study				
Spelling in daily writing				
Assessment				

Mathematics	MP1	MP2	MP3	MP4
Demonstrates the ability to: Identify and write numbers to 100				
Demonstrates the ability to: Count by 2's, 5's, 10's				
Demonstrates the ability to: Add				
Demonstrates the ability to: Subtract				
Demonstrates the ability to: Identify and create patterns				
Demonstrates the ability to: Identify parts of a whole 1/4, 1/3, 1/2				
Demonstrates the ability to: Solve word problems				
Demonstrates the ability to: Identify geometric shapes				
Demonstrates the ability to: Tell time to hour and half hour				
Demonstrates the ability to: Identify the names of coins				
Demonstrates the ability to: Name the value of coins				
Demonstrates the ability to: Order numbers (<, >, =)				

Handwriting	MP1	MP2	MP3	MP4
Forms letters correctly				
Prints neatly				
Spaces letters/words correctly				

Science	MP1	MP2	MP3	MP4
Understanding of basic concepts				

Social Studies	MP1	MP2	MP3	MP4
Understanding of basic concepts				

Physical Education Assessment	MP1	MP2	MP3	MP4
Participates (Gives Best Effort, Dresses For Activity)				
Sportsmanship (Gets Along With Others, No Put Downs, Follows Game Rules/Plays Fair)				

Responsibility (Listens, Follows Directions, Uses Equipment Appropriately)				
Skills Progressing At Age Appropriate Level				

Technology	MP1	MP2	MP3	MP4
Participation				
Attitude/Self-discipline				

Music	MP1	MP2	MP3	MP4
Participation				
Attitude/Self-discipline				

Art	MP1	MP2	MP3	MP4
Participation				
Attitude/Self-discipline				

Citizenship	MP1	MP2	MP3	MP4
Accepts responsibility				
Cooperates/works well with others				
Displays self-control				
Respects rights and property of others				
Follows school and classroom rules/procedures				

Work Habits	MP1	MP2	MP3	MP4
Follows directions				
Completes work on time				
Has appropriate attention span				
Work reflects best effort				
Works well independently				
Uses time wisely				

Attendance	MP1	MP2	MP3	MP4	Total
Days Absent					
Times Tardy/Left Early					

Grade Placement: _____ For School Year: 2009-2010

Principal: Bruce Fuller