Dieck Elementary

Swartz Creek Community Schools

Report of Student Progress/Performance

Student: School/Year: 2008-2009 Overall Grade Key Progress Key Reading Level Key 4 = Exceeding expectations A = Outstanding + = Above grade level B = Above Average 3 = Progressing as expected / = At grade level C = Average 2 = Needs to improve - = Below grade level D = Needs Improvement 1 = Little or no progress = Unsatisfactory = Not Assessed at this time S = Satisfactory N = Needs Improvement = Unsatisfactory MP1 MP2 MP3 MP4 MP1 MP2 MP3 MP4 Reading Technology Overall Participation Attitude/Self-discipline Reading Level Understands the meaning of words & phrases in context MP1 MP2 MP3 MP4 Music Responds to reading through writing and discussion Participation Reads independently Attitude/Self-discipline MP1 MP2 MP3 MP4 Writing/English MP1 MP2 MP3 MP4 Overall Participation Uses Writing Skills Attitude/Self-discipline Uses Grammar Skills Citizenship MP1 MP2 MP3 MP4 Word Study MP1 MP2 MP3 MP4 Accepts responsibility Overall Cooperates/works well with others Applies correct spelling to edited written work Is courteous MP1 MP2 MP3 MP4 Handwriting Displays self-control Penmanship in daily work Respects rights and property of others Follows school and classroom rules MP1 MP2 MP3 MP4 Science MP1 MP2 MP3 MP4 Understands major concepts studied **Work Habits** Participates in scientific investigation Follows directions Completes work on time MP1 MP2 MP3 MP4 Social Studies Has appropriate attention span Understands major concepts studied Work reflects best effort Constructs and interprets maps Works well independently Mathematics MP1 MP2 MP3 MP4 Uses time wisely Overall Attendance MP1 MP2 MP3 MP4 Total Interprets data in graphs Days Absent Place value Times Tardy/Left Early Common units of measurement Addition with regrouping Subtraction with regrouping Multiplication facts memorized Division facts memorized Geometry Fractions/Decimals Problem solving activities (word problems) **Physical Education Assessment** MP1 MP2 MP3 MP4 Participates (Gives Best Effort, Dresses For Activity) Sportsmanship (Gets Along With Others, No Put Downs, Follows Game Rules/Plays Fair) Responsibility (Listens, Follows Directions, Uses Equipment

Grade Placement:	For School Year: 2009-2010
Principal: Bruce Fuller	
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Skills Progressing At Age Appropriate Level